

## Goals, Objectives, and Assessment Methods for Anthropology 100

Desired Results			
<div>ESTABLISHED GOALS</div> <div>Students should be able to:</div> <div><ul style="list-style-type: none"><li>• Define anthropology and its four sub-fields</li><li>• Explain the process of human development in the context of evolution</li><li>• Explain the role of culture in human society</li><li>• Discuss how the study of material remains provides insight into human technological and cultural development</li><li>• Identify ways that humans adapt to environmental change</li></ul></div>	<div>Transfer Objectives</div> <div>Students will be able to independently use their learning to... Evaluate how their culture influences their choices and recognize that the people around them may be influenced by cultural values and norms that are different from their own.</div>		
	<div>Meaning Objectives</div> <div><div>UNDERSTANDINGS</div><div>Students will understand that... Human development since prehistoric times can be interpreted through the study of culture, evolution, and material remains.</div></div> <div><div>ESSENTIAL QUESTIONS</div><div><b>Biological:</b> How do genetics and evolution contribute to understanding how humans adapt to environmental change? How do phenotypical variations contribute to adaptation? <b>Cultural:</b> How do humans establish societies that support successful life-ways? What role do norms and values play in society?</div></div>		
	<div>Acquisition Objectives</div> <div><div>Students will know...</div><div>Biological and cultural variation in human societies depends on many factors including environment, subsistence strategies, and available technology.</div></div> <div><div>Students will be skilled at...</div><div>Recognizing the factors that contribute to human variation. They will be able to interpret their own identity in the context of these factors.</div></div>		
	Evidence and Assessment		
	<div>Evaluative Criteria</div> <div><ul style="list-style-type: none"><li>• Quizzes</li><li>• Discussions</li><li>• Labs</li><li>• Exams</li></ul></div>	<div>Assessment Evidence</div> <div><div>PERFORMANCE TASK(S):</div><div><ul style="list-style-type: none"><li>• Exam 1</li><li>• Exam 2</li><li>• Final Exam</li></ul></div><div><div>OTHER EVIDENCE:</div><div><ul style="list-style-type: none"><li>• Weekly Quizzes</li><li>• Discussions – written and in person</li><li>• Lab participation in person</li><li>• Lab reflections write-ups</li></ul></div></div></div>	

## **Learning Plan and Activities**

### *Summary of Key Learning Events and Instruction*

- Lectures in class
- Videos (homework and in-class)
- Lab Activities (homework and in-class)
- Discussion Sessions in class
- Review Sessions in class and as needed outside of class (includes office hours and study groups)